



South Bend Community School Corporation

Survey Report: Community Meeting 2

May 5th, 2022



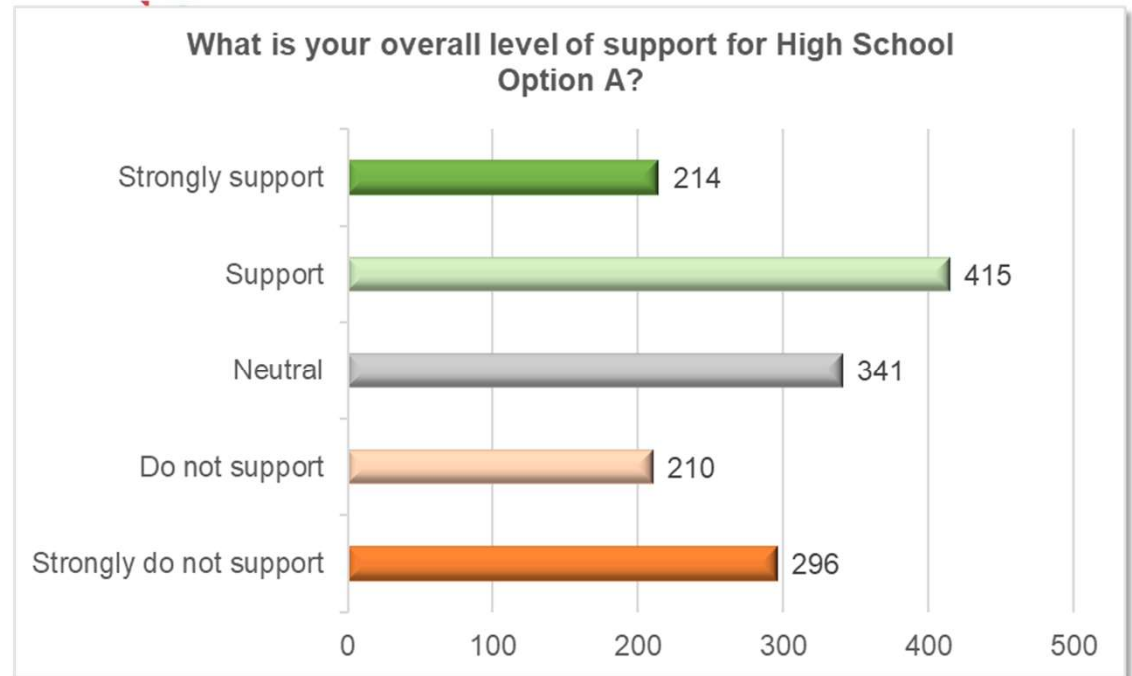
High School Option A

HIGH SCHOOL Option A - 4 High Schools + New CTE Center New Site

Adams HS	Riley HS
• No Capital Projects	• No Capital Projects • Project-Lead the way campus
Clay HS	Washington HS
• Selective Demolition • Site used for District Athletic complex	• Renovations for Medical Academy • Operational Health & Dental Clinics
Performing Arts Academy 6-12 @ Clay IA	New Career Center @ New Site
• Grades 6-12 Performing Arts Academy @ Clay IA • Requires Addition to facility	• No Capital Projects • Project-Lead the way campus

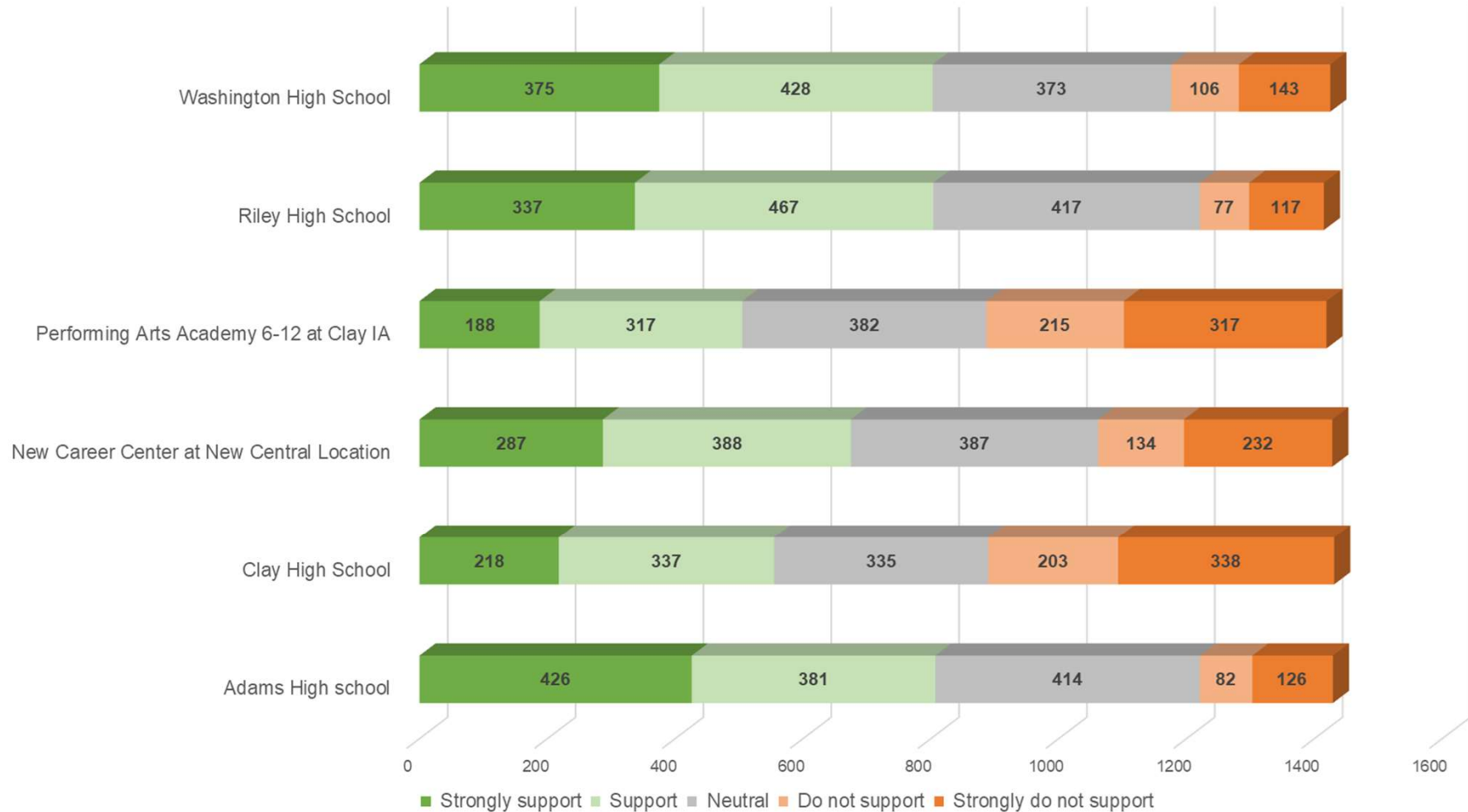
OPTION SUMMARY

- Most compatible with Middle School Option A
- New **Career & Technical Center** Centrally Located
 - Preferred by Business Partnerships
 - All High Schools will have Career courses and Pathways to New CTE Center
 - CTE Center will not 'compete' with High Schools, provides CTE program pathways
- **Performing Arts/Dual Language 6-12 Academy** at Clay IA
 - Requires Addition
 - CTE Programs Aligning w/ Fine Arts Programs
 - Construction Trades, Digital Media and others
- **Adams HS**— No Capital Projects
- **Clay HS** site becomes much needed athletic practice and competition complex
- **Riley HS**— Project Lead the Way focus
 - Direct CTE feeder into Career School
- **Washington HS**- Academy for Medical Sciences and Medical Application
 - Operational Medical & Dental Clinics
 - Focus on Sports Medicine (CTE pairing of Sports Marketing etc..)
- Increase HS Utilization from **66% to 82%**
- Decreases excess capacity by **840 Seats**

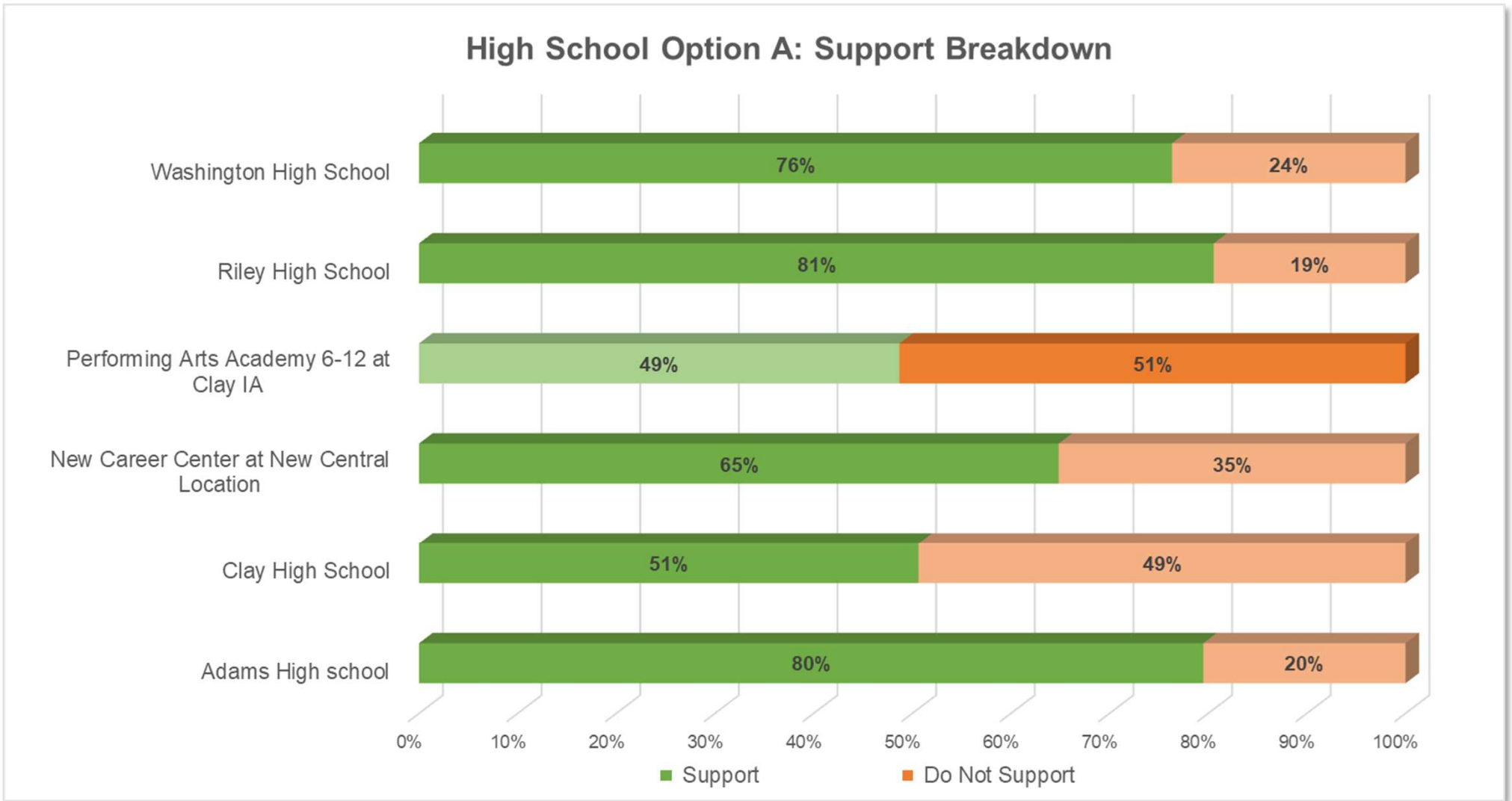


High School Option A

What is your level of support for each action within High School Option A?



High School Option A



High School Option A Comments

What is your overall level of support for High School Option A?

“I don't think Clay IA should include grades 6-12, just 8-12. (p.2/ #15)

“Has anyone ever seen the interaction between 6th-8th graders. Clay IA is no where big enough to have 7 grade levels and the cost of adding to the facility seems ridiculous. Not to mention I can't imagine anyone wants their 6th graders in the same building as 12th graders. Sounds like a recipe for disaster.” (p.3/#18)

“Not thrilled about the expense for the "athletic practice and competition complex.“ (p.5/#89)

“I would not send my 6th-8th grade students to school with High School students, nor do I feel that the current bussing plans would support a district athletic complex.” (p.5/#96)

“I feel the Career & Technical Center is very much needed. As well as the performing arts/Dual Language, however, not comfortable with 6th, 7th and 8th graders in the same building with 9th-12th graders.” (p.6/ #118)

High School Option A Comments

What is your level of support for each action within High School Option A??

“A centralized career center will make the transportation easier and will make the program stronger with the ability to add more courses easily.” (p.15/#3)

“Clay High School- I do not understand how all schools & sports in the district will be able to equitably use the athletic complex. Clay IA- I have concerns about grades 6-12 being together (same transportation, same school). New Career Center- I'm not sure I understand the function of this. Is it for post-graduation? If not, then how does it not compete with high schools?” (p.16/#25)

“How can the CTE programs be centrally located and still offered at each HS? Why not level the number of kids at each HS to ensure stronger programs at all HS to reduce district losses?” (p.17/#38)

“Enrollment in the performing arts is not high enough to maintain a building of its own. Housing grades 6-12 together is not in the best interest of children in SBCSC's student population” (p.21/#132)

“12-year-olds in the same building as 18-year-olds is concerning.” (p.24/#184)

Middle School Option A

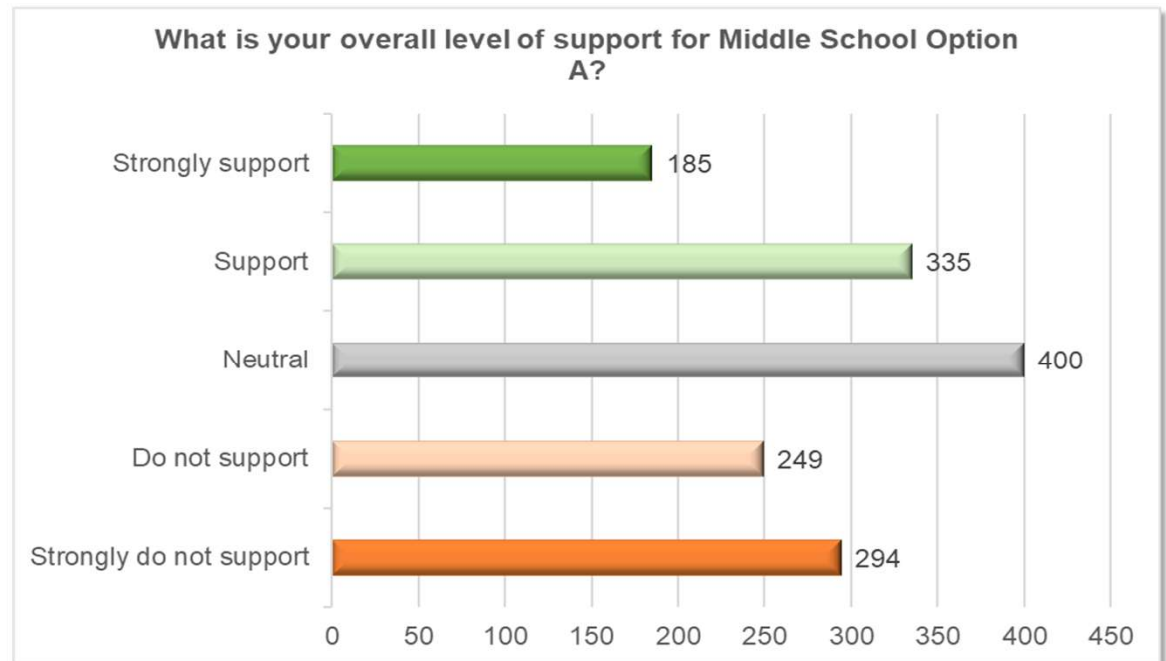


MIDDLE SCHOOL Option A

Clay IA <ul style="list-style-type: none"> Convert to 6-12 Performing Arts/Dual Language Academy Move program to Edison MS 	Dickinson MS <ul style="list-style-type: none"> No Capital Projects
Edison MS <ul style="list-style-type: none"> Receiving School for Clay IA 	Jackson MS <ul style="list-style-type: none"> No Capital Projects
LaSalle <ul style="list-style-type: none"> Combine Kennedy Academy into LaSalle Facility Kennedy facility converts to District-wide Pre-K 	Jefferson MS <ul style="list-style-type: none"> No Capital Projects
	Navarre MS <ul style="list-style-type: none"> No Capital Projects

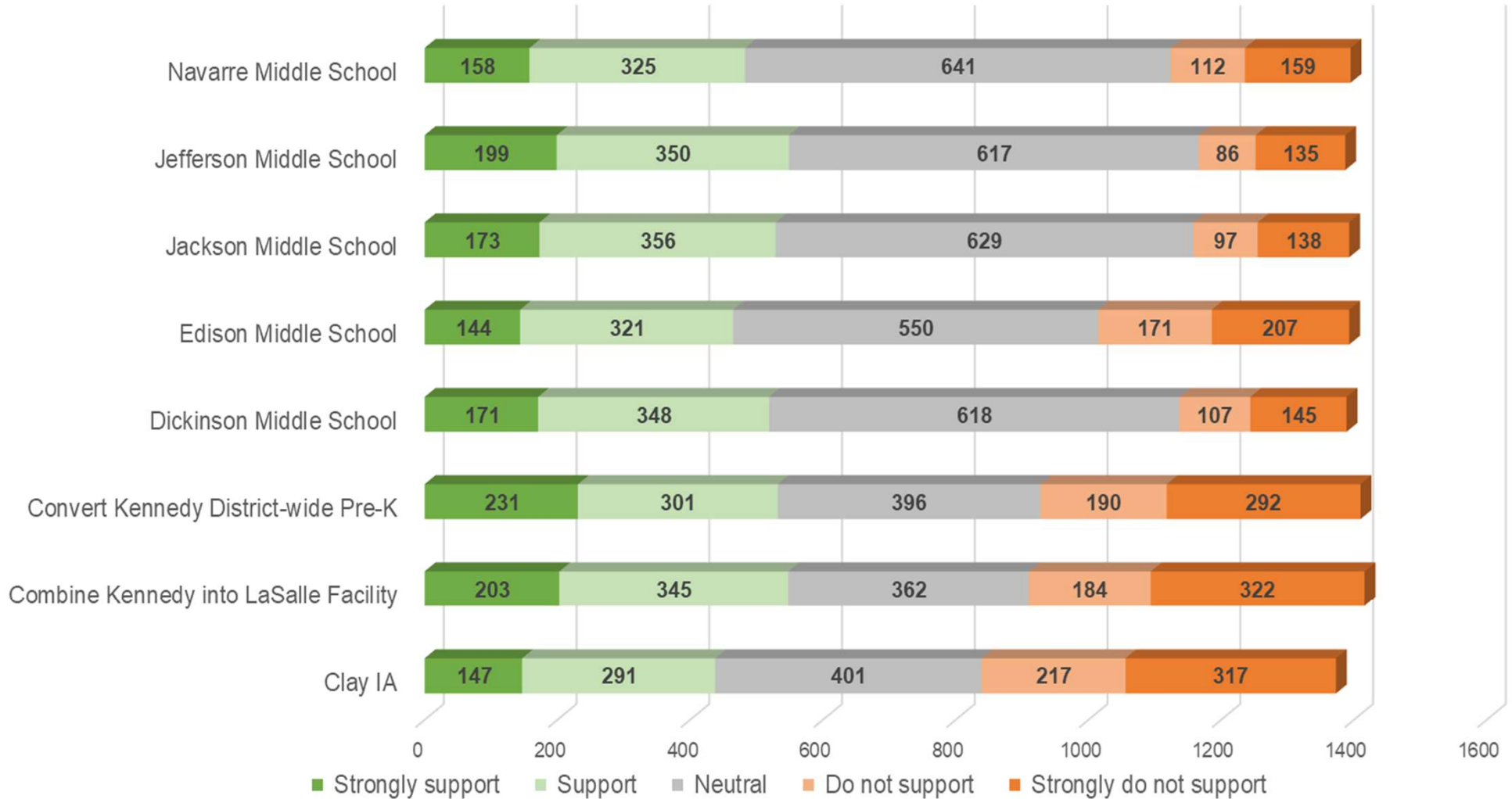
OPTION SUMMARY

- Most compatible with High School Option A
- Clay IA** will be converted to a Grades 6-12 Performing Arts/Dual Language Academy
 - 800 Student/Program Capacity
 - Addition will be required
- Edison MS** will be receiving school for **Clay IA** Program
- LaSalle** and **Kennedy Academy** would be housed at current LaSalle facility
 - Kennedy** building converted to district-wide Pre-K facility
- Increases MS utilization from **66% to 74%**
- Decreases middle school capacity by **670 seats**



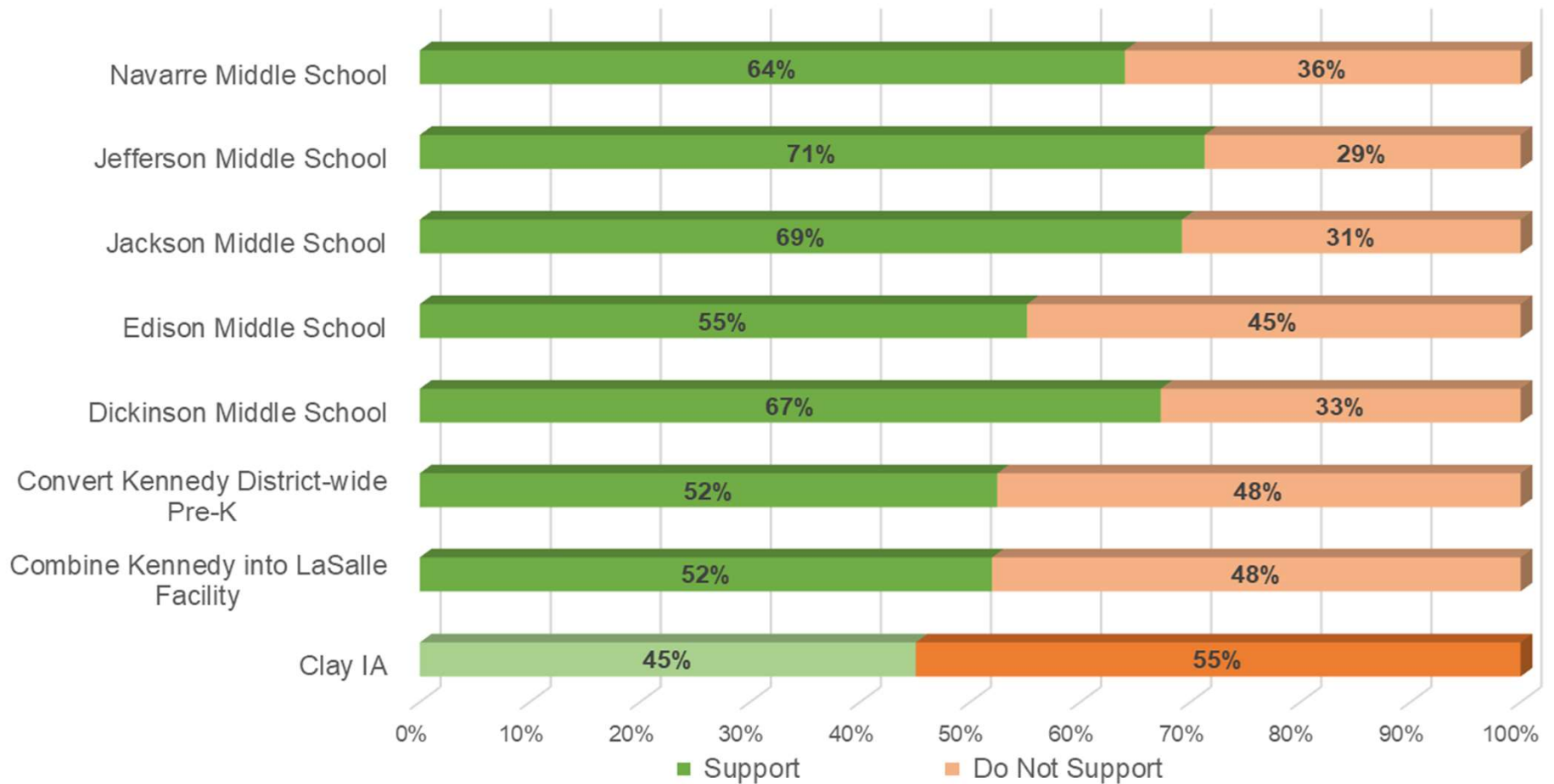
Middle School Option A

What is your level of support for each action within Middle School Option A?



Middle School Option A

Middle School Option A: Support Breakdown



Middle School Option A Comments

What is your overall level of support for Middle School Option A?

“Schools already have issues with bullying. I don't think it is smart at all to put 6-12 together.”
(p.28/#33)

“I would not send my 6th-8th grade students to school with High School students. I am also concerned that combining Kennedy and LaSalle would cause disruption with the daily schedule as class/lunch schedules differ for those age groups.” (p.29/#69)

“Clay IA was renovated recently to accommodate K-8, this will be dollars wasted to redo renovation and make room for 6-12 and special education” (p.30/#75)

“Very against putting 6th graders with 12th graders UNLESS they would be separated on busses and in school. Too much of an age difference. Strongly support combining Kennedy and LaSalle. The LaSalle building is ideal for easy separation of age groups.” (p.30/#77)

“More appropriate for elementary & middle schoolers to be together. Kennedy & LaSalle go hand in hand with each other & makes the most sense. Our daughter has attended Kennedy & is currently at LaSalle. It's the PERFECT fit for her! Keeping “high abilities” children together seems like a no brainer.” (p.33/#151)

“Why don't you move CIA over to CHS and improve that school instead.” (p.35/#200)

Middle School Option A Comments

What is your level of support for each action within Middle School Option A??

“LaSalle & Kennedy should NOT be combined--once again too many problems with age difference. I am not in favor of centralized Pre-K. Pre-K should be at each elementary school so they can stay at that school and not have to transition to another school. They are too young for that” (p.37/#10)

“A Pre-K facility could be beneficial but could cause transportation problems. (p.38/#27)

“Parents do not want a district-wide pre-k. They want pre-k at the schools where their other kids go, so they can more efficiently pick up and drop off their small children. Centralizing pre-k creates problems for parents.” (p.39/#47)

“Love the idea of a Pre-K Facility, Don't like the idea of having all K-8 Academy Students in one building. That's a big age range to have together.” (p.41/#97)

“Kennedy's set up with many stairs could be a challenge with the preschool students and any children in wheelchairs.” (p.42/#116)

“6th-12th grades together at a performing arts school will help to build the program and centralize the teachers needed. Currently little consistency between the middle and high school arts programs.” (p.45/#181)

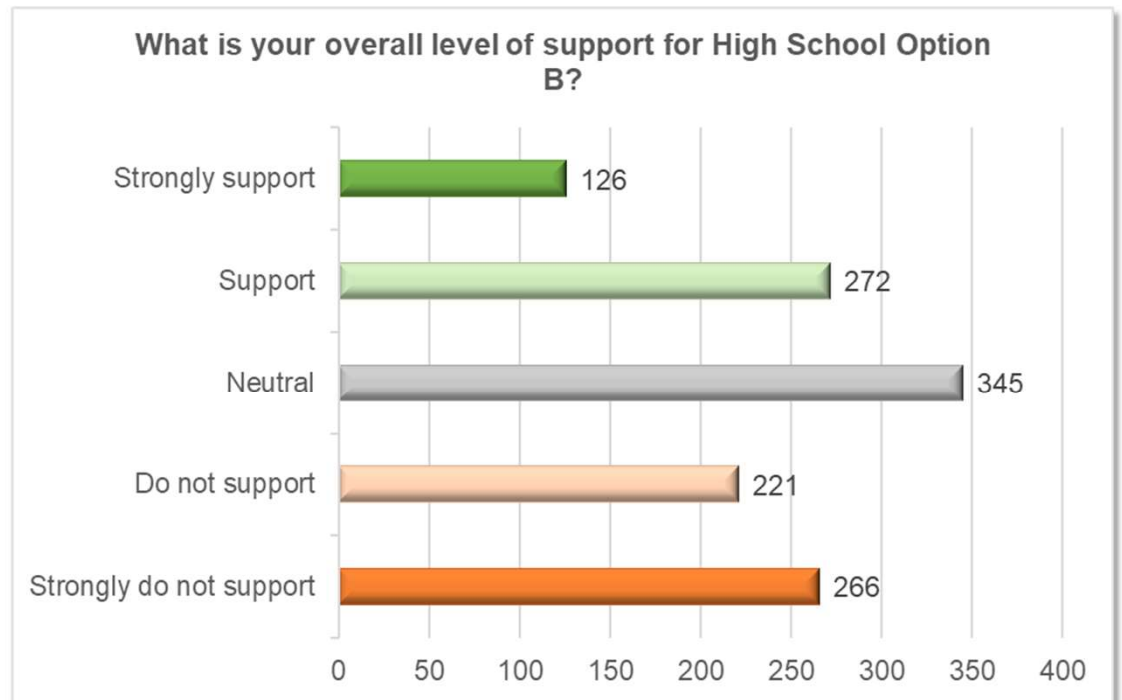
High School Option B

HIGH SCHOOL Option B – 4 High Schools + CTE at Existing HS Site

Adams HS	Riley HS
• No Capital Projects	• No Capital Projects • Project-Lead the way campus
Clay HS New CTE Site	Washington HS
• Selective Demolition • Build New Career Center on Site	• Renovations for Medical Academy • Operational Health & Dental Clinics
Performing Arts Academy 6-12 @ LaSalle	Career Center @ Clay HS Site
• Grades 6-12 Performing Arts Academy @ LaSalle Academy Facility • Move LaSalle Academy to Clay IA Facility • Move Clay IA to Edison	• Selective Demolition to Existing Clay Facility

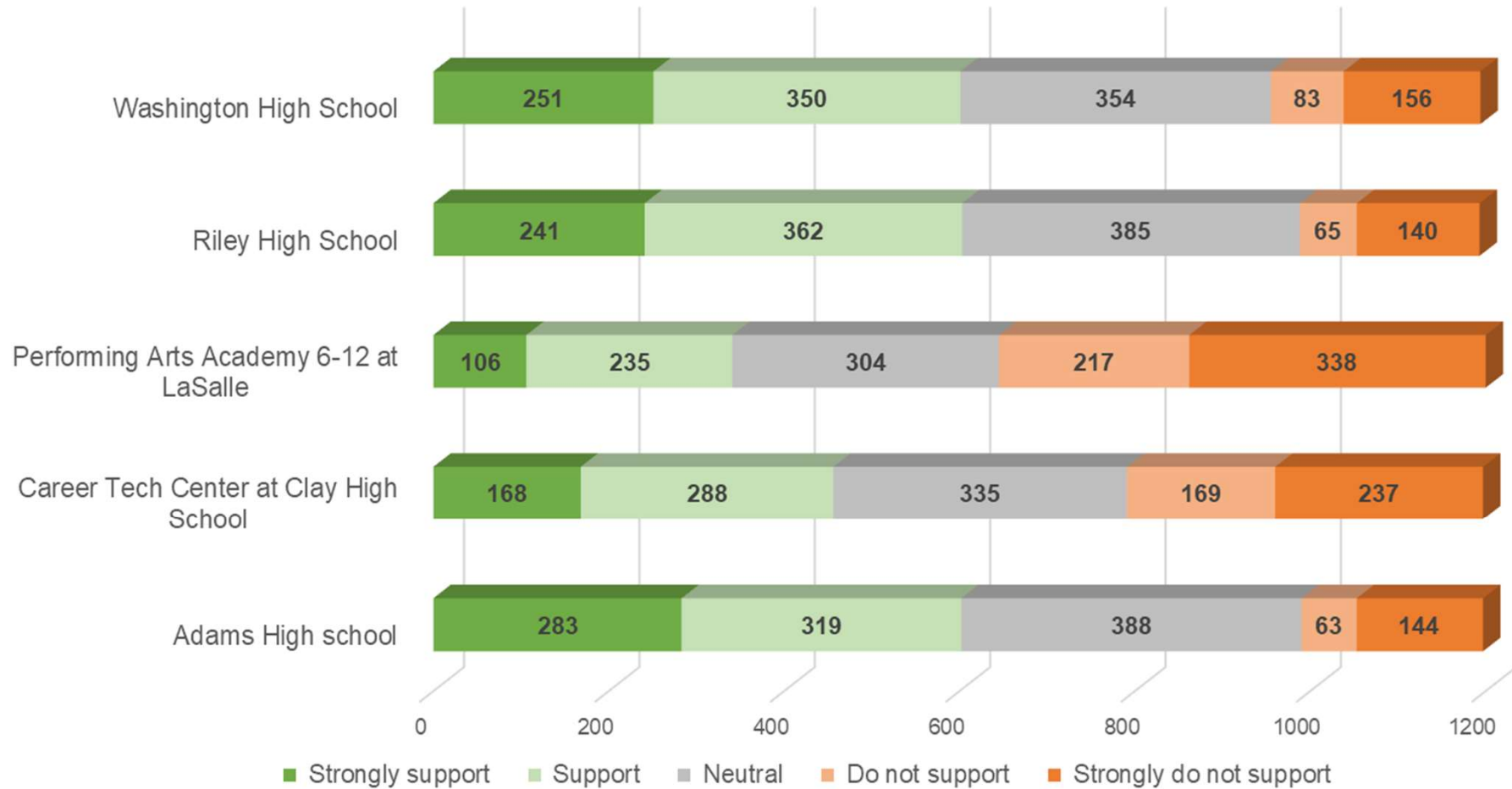
OPTION SUMMARY

- Most compatible with Middle School Option B
- **Performing Arts/Dual Language 6-12 Academy** at LaSalle
 - Clay IA facility would relocate to LaSalle Academy (Clay to Edison MS)
 - Existing Fine Arts Business currently operates at LaSalle
- **Adams HS** – No Capital Projects
- **Clay HS** site becomes New Career Technical Center
 - Demolition and New Construction on Site
 - All High Schools will have Career courses and Pathways to New CTE Center
 - CTE Center will not 'compete' with High Schools, will provide CTE program pathways
- **Washington HS**- Academy for Medical Sciences and Medical Application
 - Same as HS Option A
- **Riley HS** – Project Lead the Way focus
 - Same as HS Option A
- Increase HS Utilization from **66% to 82%**
- Decreases excess capacity by **630 Seats**



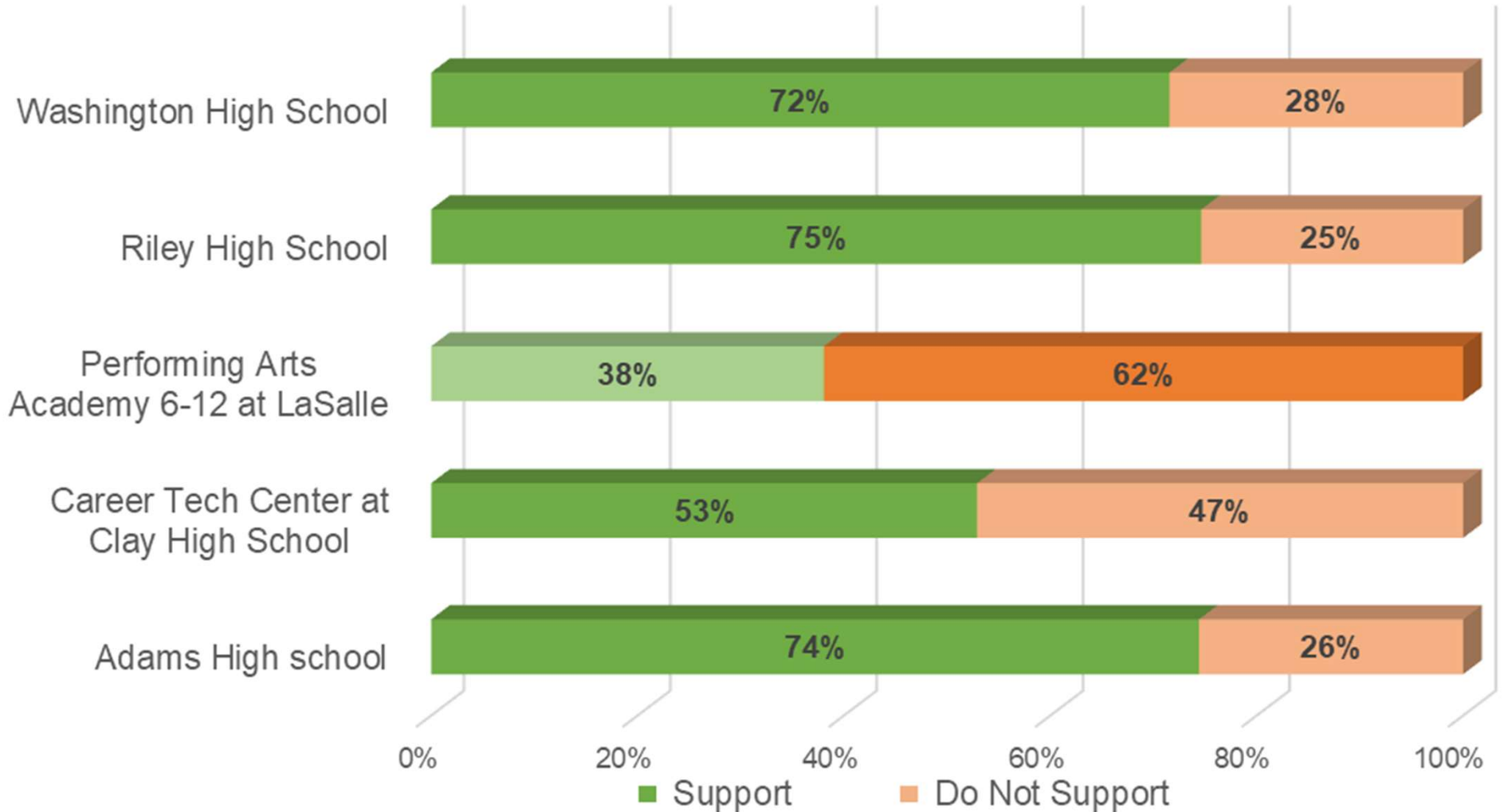
High School Option B

What is your level of support for each action within High School Option B?



High School Option B

High School Option B: Support Breakdown



High School Option B Comments

What is your overall level of support for High School Option B?

“Combining a Middle and High School can cause many social issues. The age range is far too broad. (p.48/#31)

“Career center needs to be centrally located within the city for easy access. Recommendation to use or purchase another property” (p.49/#55)

“I support Arts/Dual Languages, however, not comfortable with 6th, 7th and 8th graders in same building with 9th-12th graders.” (p.49/#59)

“I believe this option aligns more with the needs of the students. The LaSalle building provides better facilities for the fine arts programs. I also believe SB needs a career tech facility. Not all students want a college education, but they do want advanced training, especially if it can begin in high school. It also gives them the opportunity to explore various careers they may not be familiar with” (p.52/#132)

“If you combine middle school and high school, there could be serious lawsuits and issues over affairs between young middle schoolers and older high schoolers.” (p.53/#159)

High School Option B Comments

What is your level of support for each action within High School Option B?

“ Having Clay become the career and tech does not provide a centralized location. In addition, it seems unnecessary to swap the LaSalle Academy and the Performing Arts Academy.” (p.55/#2)

“Locating the career center at Clay is the wrong choice: not accessible to people on south side of South Bend.” (p.56/#22)

“I will NEVER support middle school children in the same school with high school children. I was at Edison when Plan Z began, and 5th grade was first introduced to the middle schools. We, the elementary teachers and students, were not welcomed by much of the middle school staff and students. The social and emotional differences between 6th graders and high school students is significant. I think this is a potentially dangerous option. From many years of experience, this is NOT a good option.” (p.57/#64)

“The benefit of putting the performing arts academy here is the facilities are better suited for the performing arts. Clay IA does not have an auditorium. Not sure if that would be part of the addition in the other option or not. “ (p.59/#119)

Middle School Option B

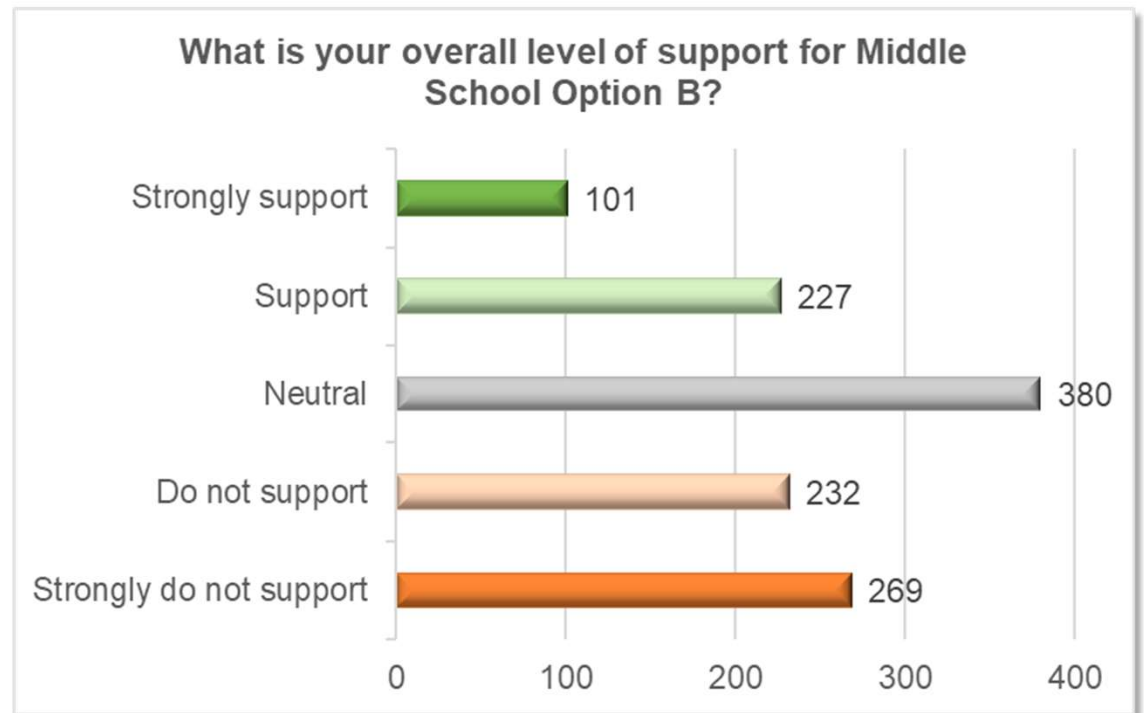


MIDDLE SCHOOL Option B

Clay IA	Dickinson MS
<ul style="list-style-type: none"> LaSalle Academy moves into Clay IA Facility Move program to Edison MS 	<ul style="list-style-type: none"> No Capital Projects
Edison MS	Jackson MS
<ul style="list-style-type: none"> Receiving School for Clay IA 	<ul style="list-style-type: none"> No Capital Projects
LaSalle 6-12 Performing Arts/Dual Language Academy	Jefferson MS
<ul style="list-style-type: none"> LaSalle converts to 6-12 Fine Arts/Dual Language Academy LaSalle Program moves to Clay IA Facility Clay IA Program moves to Edison MS 	<ul style="list-style-type: none"> No Capital Projects
	Navarre MS
	<ul style="list-style-type: none"> No Capital Projects

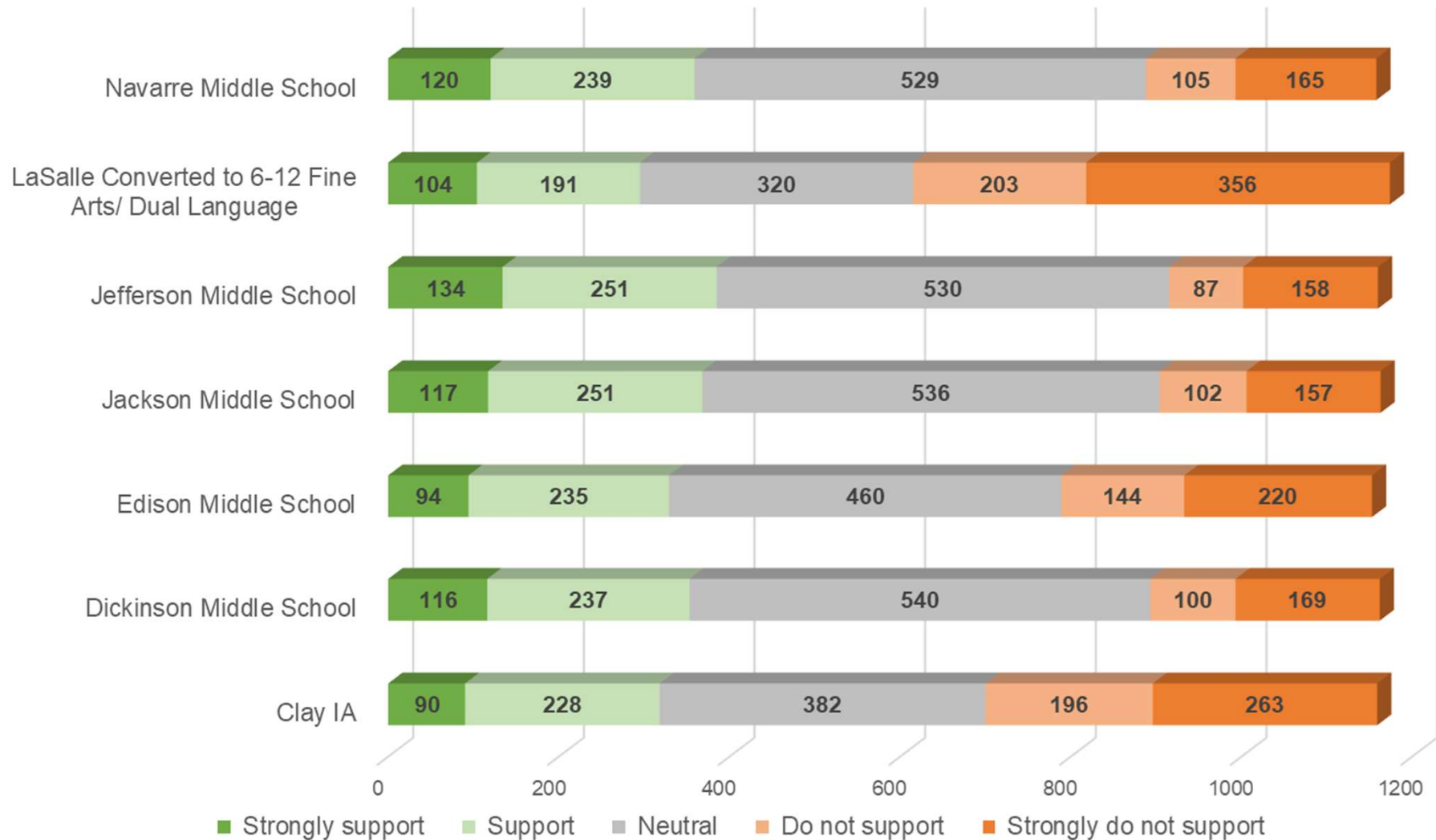
OPTION SUMMARY

- Most compatible with High School Option B
- LaSalle facility will be converted to a Grades 6-12 Performing Arts/Dual Language Academy
 - 800 Student/Program Capacity
 - Addition will be required
- LaSalle Academy will relocate to Clay IA
- Edison MS will be receiving school for Clay IA Program
- Increases MS utilization from 66% to 69%
- Decreases middle school capacity by 441 seats



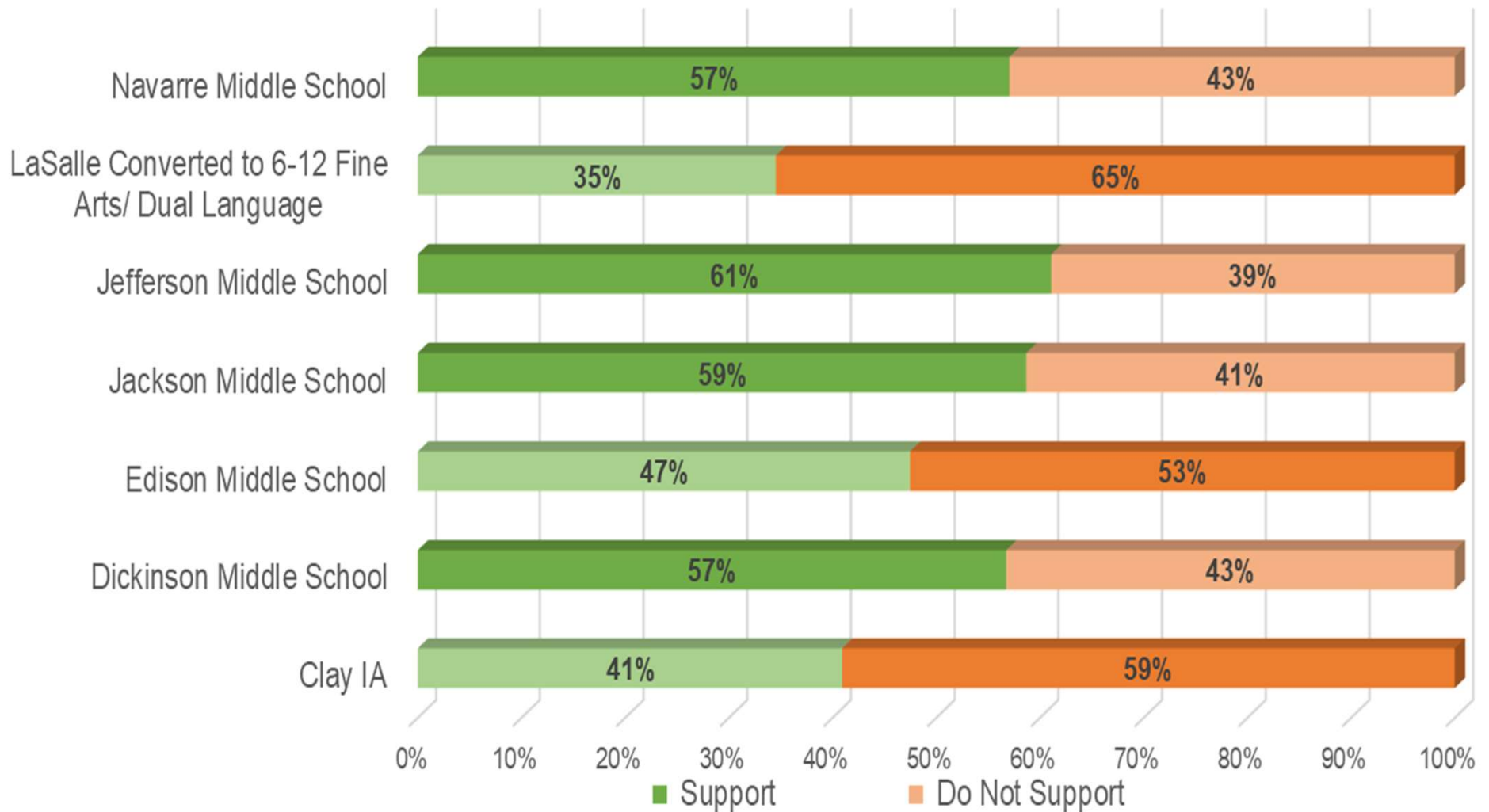
Middle School Option B

What is your level of support for each action within Middle School Option B?



Middle School Option B

Middle School Option B: Support Breakdown



Middle School Option B Comments

What is your overall level of support for Middle School Option B?

“Switching three middle schools to new locations seems unnecessary. The LaSalle Academy is well established at its current location. I also believe that Middle School Option B could also work with High School Option A.” (p.62/#1)

“Clay IA was recently renovated to accommodate K-8 why would you move to another school and need to renovate that school. Dollars wasted” (p.63/#44)

“6-12 is not a functional model for a school in my estimation as a teacher. Any plan that recommends this grouping is faulty in its logic. The decision to combine even 5th-8th grade was reversed, due to behavioral issues spurred by the wide range of emotional and social development in those ages. 6th-12th would exacerbate the issues we saw in ICs.” (p.64/#58)

“I have concerns about moving the LaSalle Academy program so far north and out of its more central location. While I can live with this option, I wish the Athletic Complex would be considered somewhere in this option.” (p.65/#87)

Middle School Option B Comments

What is your level of support for each action within Middle School Option B?

“It feels like we are shifting our population more drastically by making LaSalle the 6-12 Fine Arts/Arts/Dual Language Academy. I like the idea of Edison IA, but I want Edison to also remain a neighborhood school.” (p.67/#6)

“Support moving to clay IA but not transition to 6-12 grades” (p.67/#24)

“I'm still not so sure about the 6-12 configuration, but moving LaSalle to CIA makes sense to me” (p.68/#61)

“6th graders should NOT be in the same school as 12th graders. How will the busing look? 18-year-olds riding the bus with 12/13-year-olds?” (p.69/#80)

“Pease allow CIA K-8 model stay intact at Edison. Keep staff/principals together as they have been working hard for IB accreditation.” (p.70/#104)

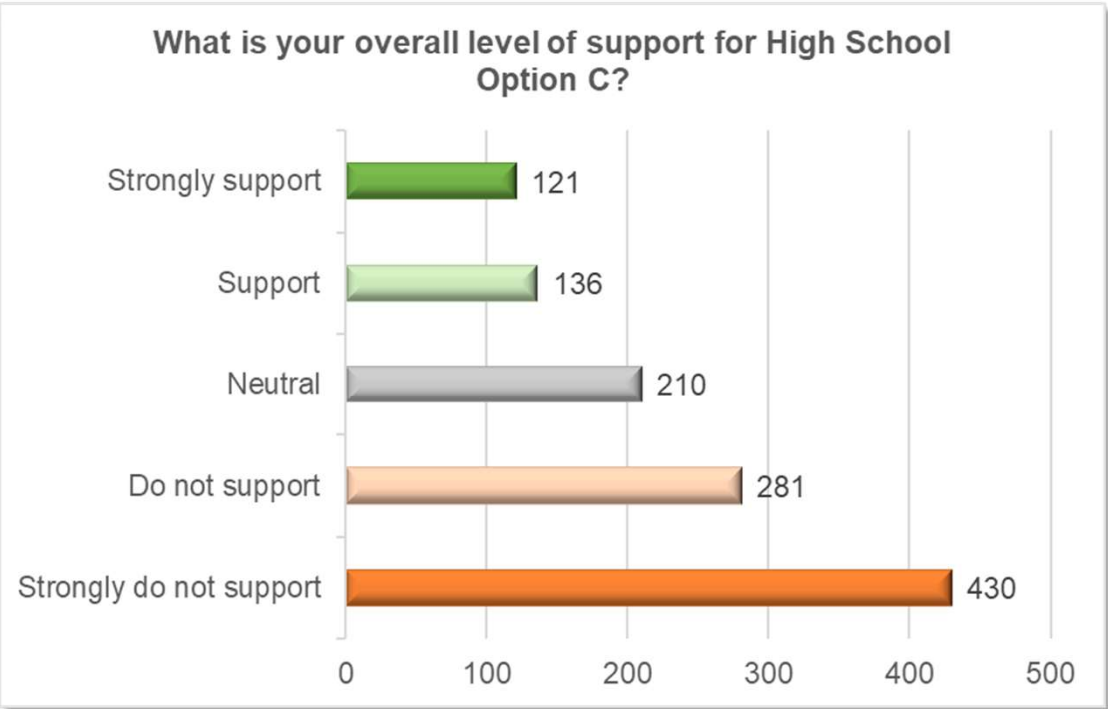
High School Option C

 HIGH SCHOOL Option C — Keep Existing High Schools + New CTE Center New Site

Adams HS	Riley HS 6-12
<ul style="list-style-type: none"> • No Capital Projects 	<ul style="list-style-type: none"> • Combine Jackson MS into Riley HS • No Capital Projects • Project-Lead the way campus
Clay HS 6-12	Washington HS
<ul style="list-style-type: none"> • Combine Edison MS into Clay HS • Significant Condition Updates 	<ul style="list-style-type: none"> • Renovations for Medical Academy • Operational Health & Dental Clinics
New Career Center @ New Site	
<ul style="list-style-type: none"> • No Capital Projects • Project-Lead the way campus 	

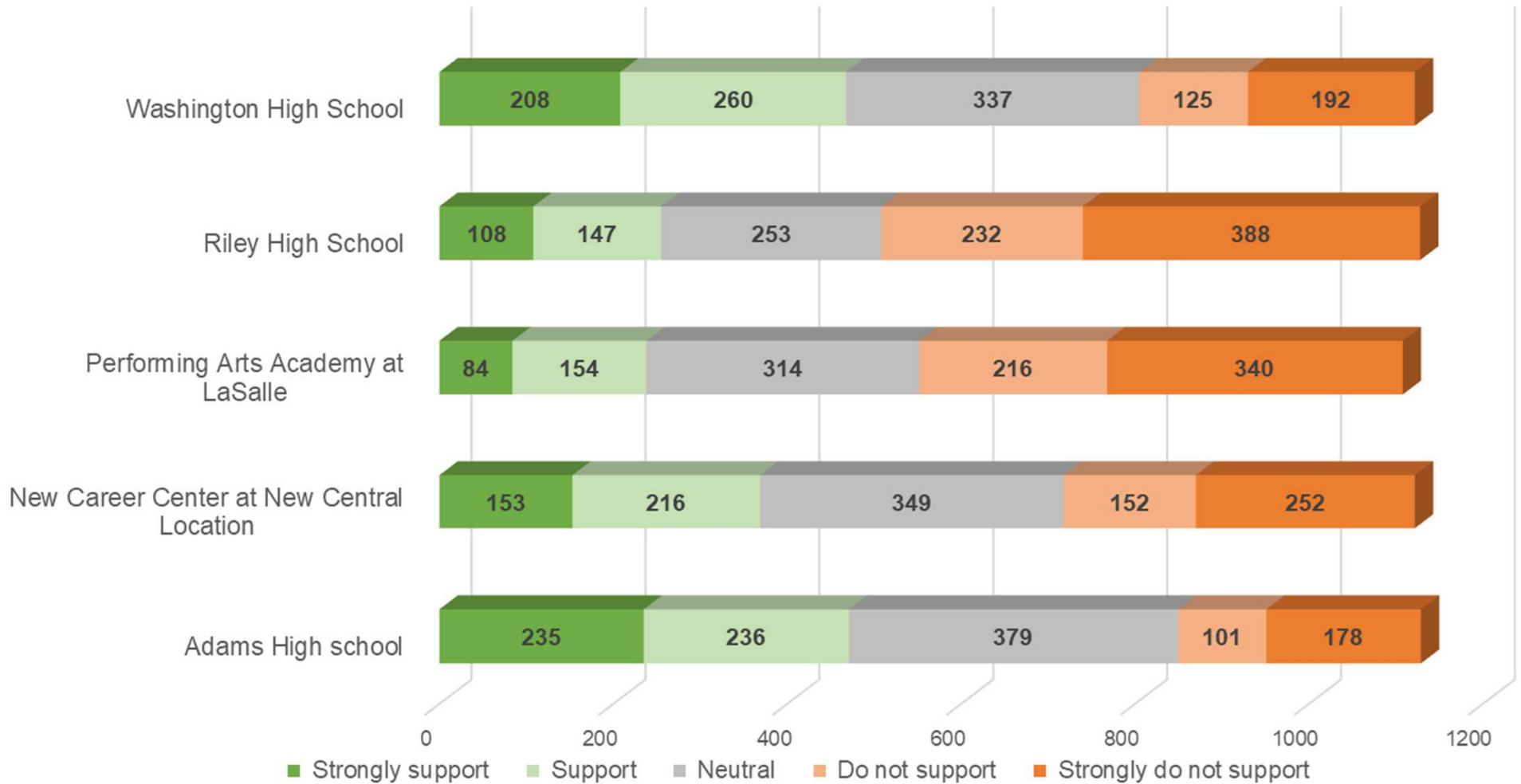
OPTION SUMMARY

- **ONLY** compatible with Middle School Option C
- New **Career & Technical Center** Centrally Located
 - Same as Option A
- **Adams HS**- No Capital Investment
 - Same as Option A & B
- **Clay HS** - Converts to Grades 6-12
 - Consolidates Edison MS into Clay HS
 - Requires significant Condition Improvements
 - Would remain Fine Arts Focus High School
- **Riley HS** – Converts to Grades 6-12
 - Consolidates Jackson MS into Riley HS
 - Continues Project Lead the Way focus
- **Washington HS**- Academy for Medical Sciences and Medical Application
 - Same as Option A & B
- Increase HS Utilization from **66% to 77%**
- Decreases excess capacity by **750 Seats**



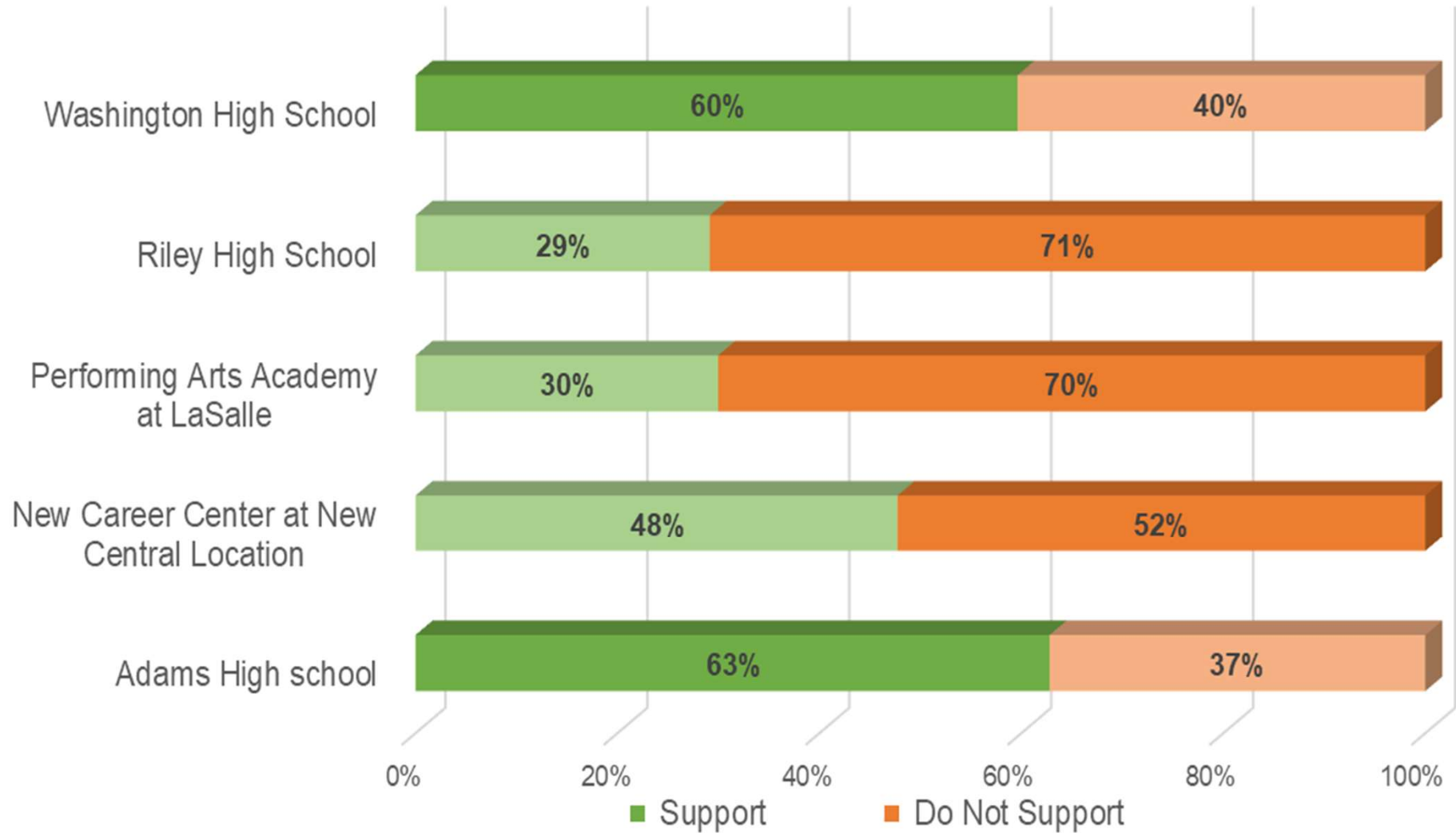
High School Option C

What is your level of support for each action within High School Option C?



High School Option C

High School Option C: Support Breakdown



High School Option C Comments

What is your overall level of support for High School Option C?

“I don’t think Riley is a good place to shift to 6-12. I don’t see how they would have enough space for its PLTW and regular students on top of an extra 3 grade levels” (p.74/#60)

“Absolutely not! Too many 6th and 12th graders together. Many schools don't have a good way to keep them separate. 6th-8th would be much better suited to be with elementary students. Don't have them grow up sooner than they already do. Riley and Clay are not well suited for that scenario. ”
(p.74/#64)

“Closing Edison and Jackson would give us a building to put the new career & tech center in.”
(p.75/#97)

“Do not like the idea of moving MS students to Clay and Riley. Clay and Riley would be less of a true HS experience for those 9-12 students than Washington and Adams. I believe this option would most divide the school corporation.” (p.76/#119)

“I don't think that 6-12 schools are a good option, especially not at Riley. The building at Riley is not suited to be able to have two separate "wings" for a middle school and high school. The open main staircase already poses a danger for high school students and could be a big issue and point of danger for middle schoolers.” (p.80/#193)

High School Option C Comments

What is your level of support for each action within High School Option C?

“It just seems like LaSalle is far away from everything. As a student, it was a pain to drive out there for band events during the school day. I do encourage the district to keep the performing arts magnet option for middle and high school, however.” (p.81/#19)

“6th through 12th graders in the same building is absolutely a terrible idea. When Dr. Spells implemented Focus 2018, part of the issues he attempted to resolve was getting 5th graders away from 8th graders - putting 6th graders and 12th graders together essentially reverses the logic behind Focus 2018 and is potentially putting our children in a horrible position. 11, 12-year-olds have no business being in the same school as 18- and 19-year-olds. As a graduate of Riley High School, I know there is absolutely no way to keep the students separated at all times based on the layout of the school.” (p.83/#28)

“I do not support 6-12 school and I do not support closing LaSalle's program.” (p.84/#77)

Middle School Option C

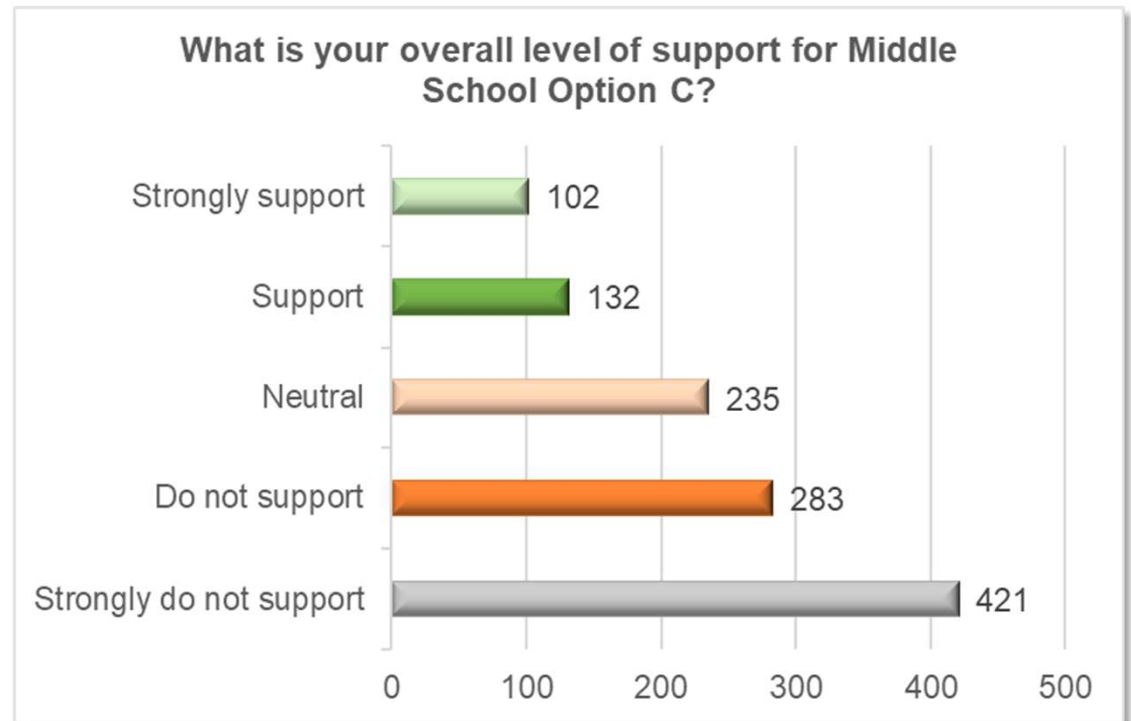


MIDDLE SCHOOL Option C

Jackson MS <ul style="list-style-type: none"> Move to Riley 6-12 Close Jackson MS 	Clay IA <ul style="list-style-type: none"> No Capital Projects
Edison MS <ul style="list-style-type: none"> Move to Clay HS 6-12 Close Edison MS 	Dickinson MS <ul style="list-style-type: none"> No Capital Projects
LaSalle <ul style="list-style-type: none"> Combine Kennedy Academy into LaSalle Facility Kennedy facility converts to District-wide Pre-K 	Jefferson MS <ul style="list-style-type: none"> No Capital Projects
	Navarre MS <ul style="list-style-type: none"> No Capital Projects

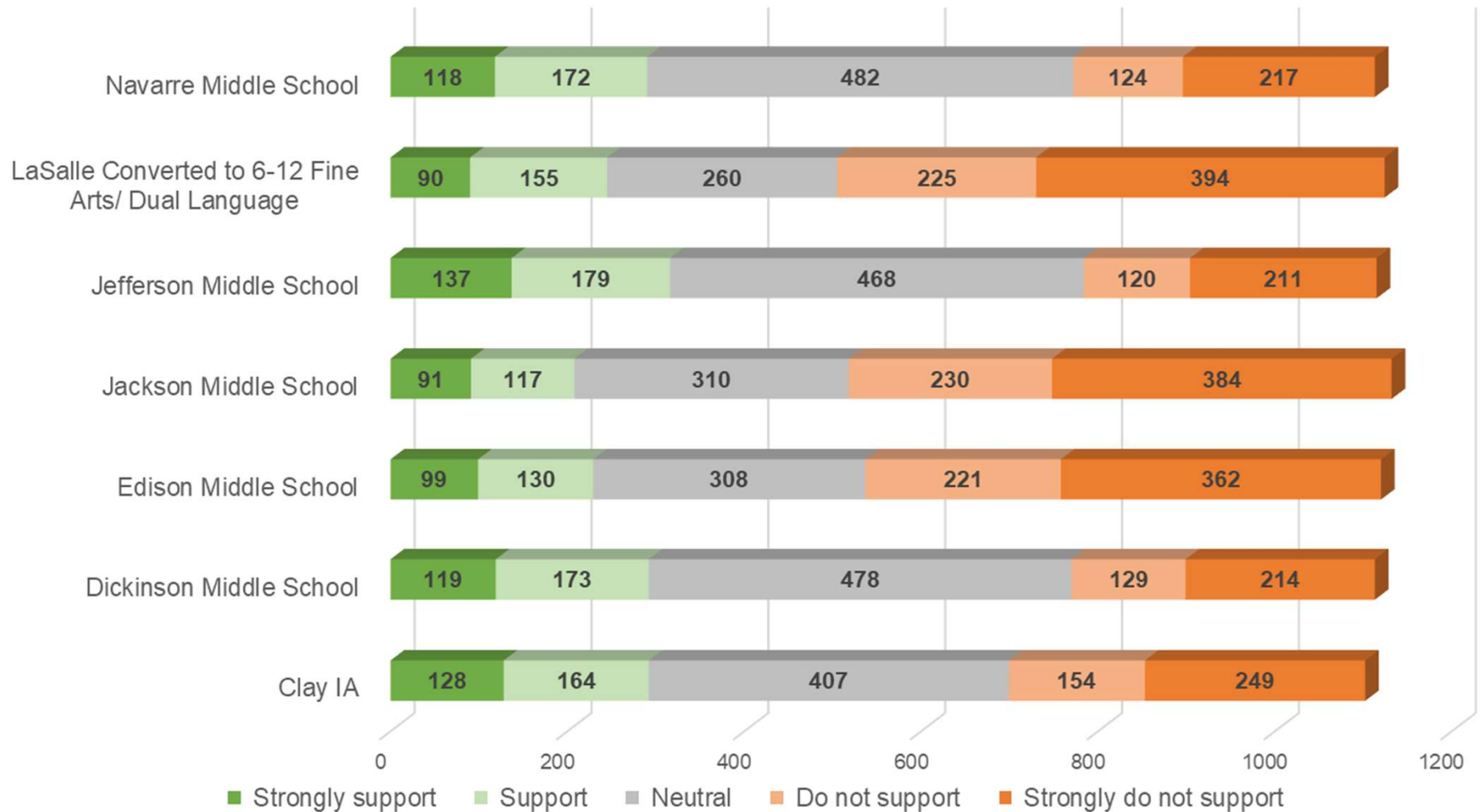
OPTION SUMMARY

- Only compatible with High School Option C
- LaSalle and Kennedy Academy would be housed at current LaSalle facility
 - Kennedy building converted to district-wide Pre-K facility
- Edison MS will be closed as a Middle School
 - Move into Clay Middle/High School 6-12
 - Potential Re-use in elementary school master planning
- Jackson MS will be closed as a Middle School
 - Move into Riley Middle/High 6-12
 - Potential Re-use in elementary school master planning
- Increases MS utilization from 66% to 77%
- Decreases middle school capacity by 1,080 seats



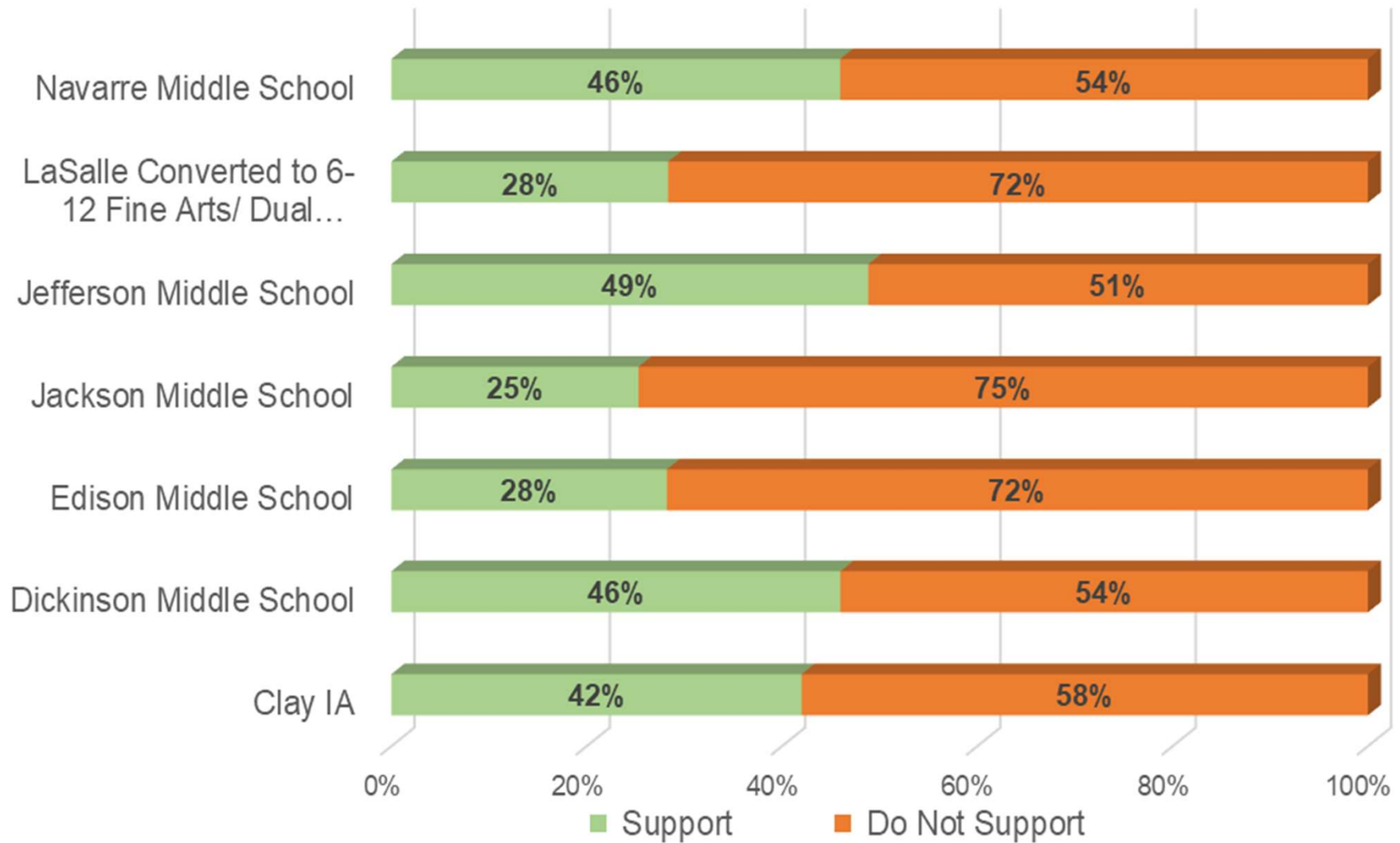
Middle School Option C

What is your level of support for each action within Middle School Option C?



Middle School Option C

Middle School Option C: Support Breakdown



Middle School Option C Comments

What is your overall level of support for Middle School Option C?

“I generally do not support moving middle school age kids in with the high schoolers. It can work on a select basis for the Arts Magnet, but not generally.” (p.89/#57)

“Closing Jackson - southernmost school - is a bad idea. Just invites family’s to look elsewhere (John Glenn, PHM, Union North)” (p.89/#68)

“Don't feel that Edison and Jackson MS students belong with 9-12th graders.” (p.90/#82)

“The best part of this plan is the Clay International Academy is not affected. That said, Edison is too nice of a building to close and let it sit empty for the Charter School system to try and buy. We need to make plans that keep our buildings out of the hands of the charter schools.” (p.91/#93)

Middle School Option C Comments

What is your level of support for each action within Middle School Option C?

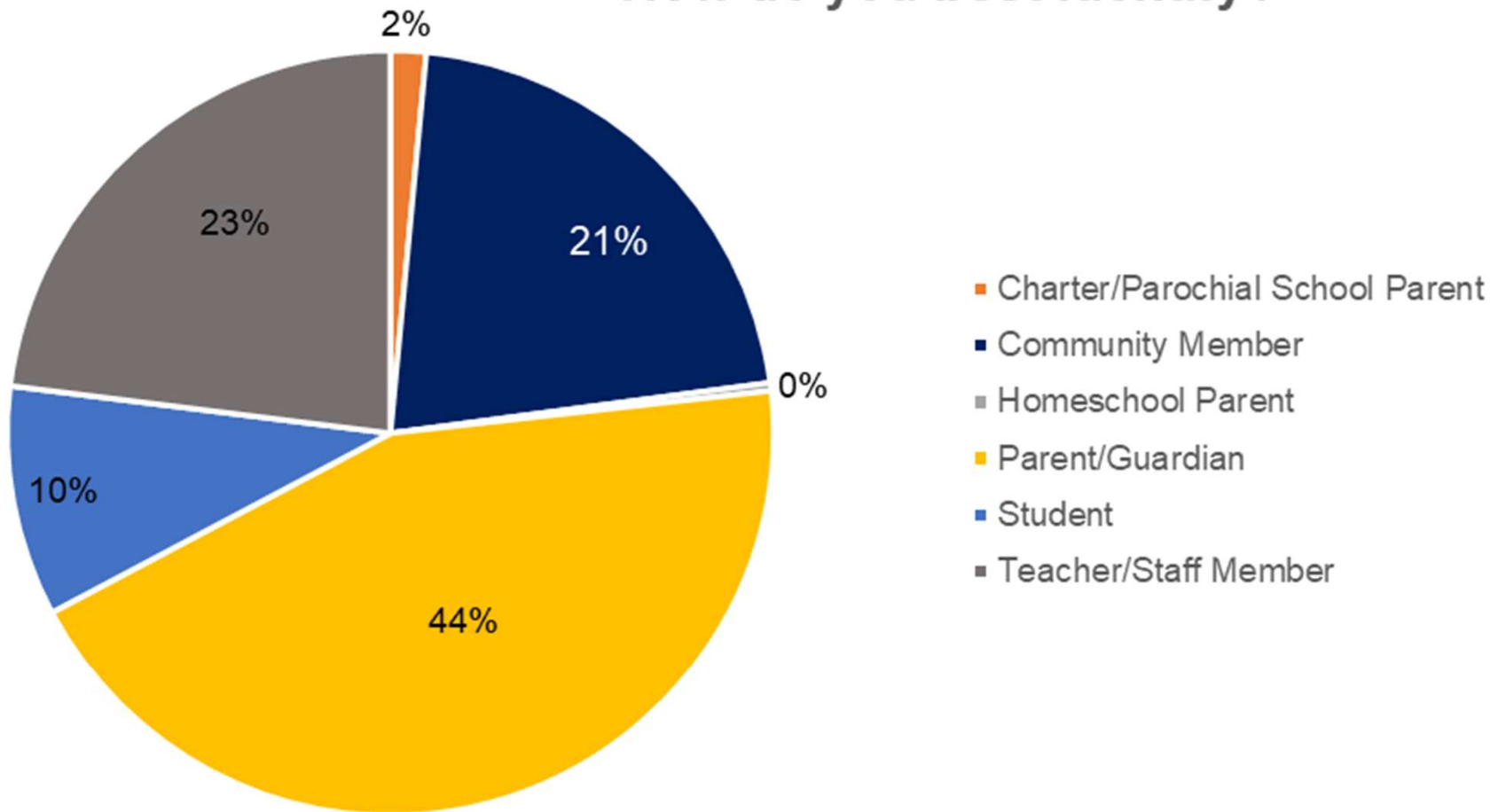
“Difficult to assess this one without knowing what the elementary plan will be. Closing schools to give them to charter schools is foolish. Assessing a master plan consisting of a lot of “ifs” relating to future decisions has been a problem in past situations.” (p.93/#3)

“I’d need to see more numbers to show how closing Jackson and Edison would be a good option financially and how the schools would fit this new influx of students. How many teachers would have to be brought in? Would current teachers at these schools have to teach younger students as well, which could completely derail their current course plan” (p.95/#37)

“Do not like the idea of both Jackson and Edison being empty. 6-12th together at Riley is too scary for most middle school parents to accept. When 5th-8th were together in intermediate centers, 5th & 6th felt very separate from 7th & 8th grades due to trying to keep age groups apart. Didn't feel they belonged as part of the school community as a whole. 5/6 were the "little kids" and were often scared of 8th graders. Parents won't want 6th graders with 12th graders. You would have to keep all of the 6th-7th graders on one floor for most classes.” (p.98/#101)

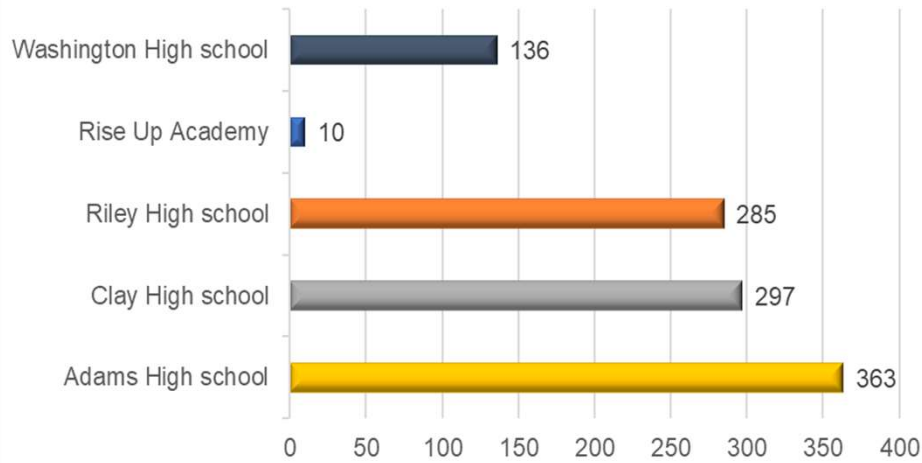
Demographics

How do you best identify?

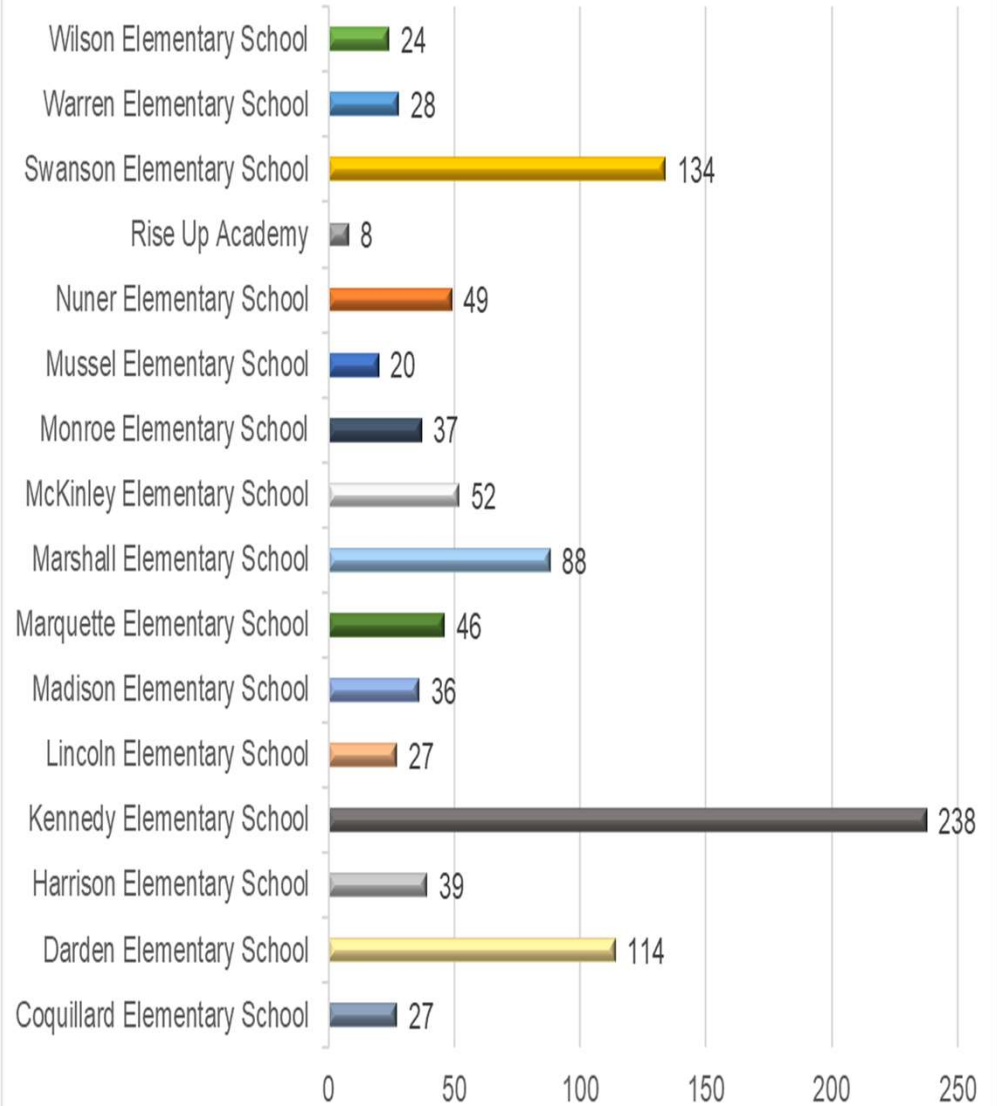


Demographics

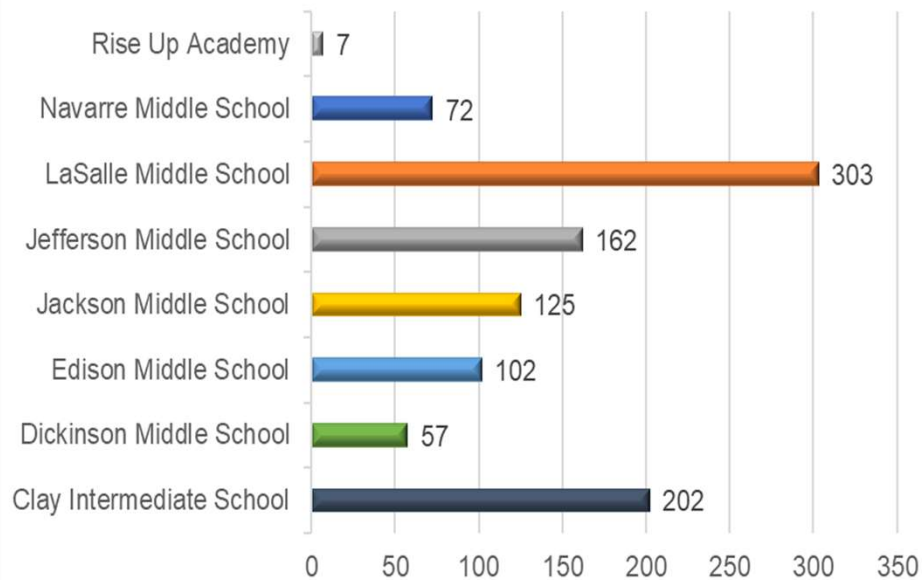
Which High school are you most affiliated with?



Which Elementary School are you most affiliated with?

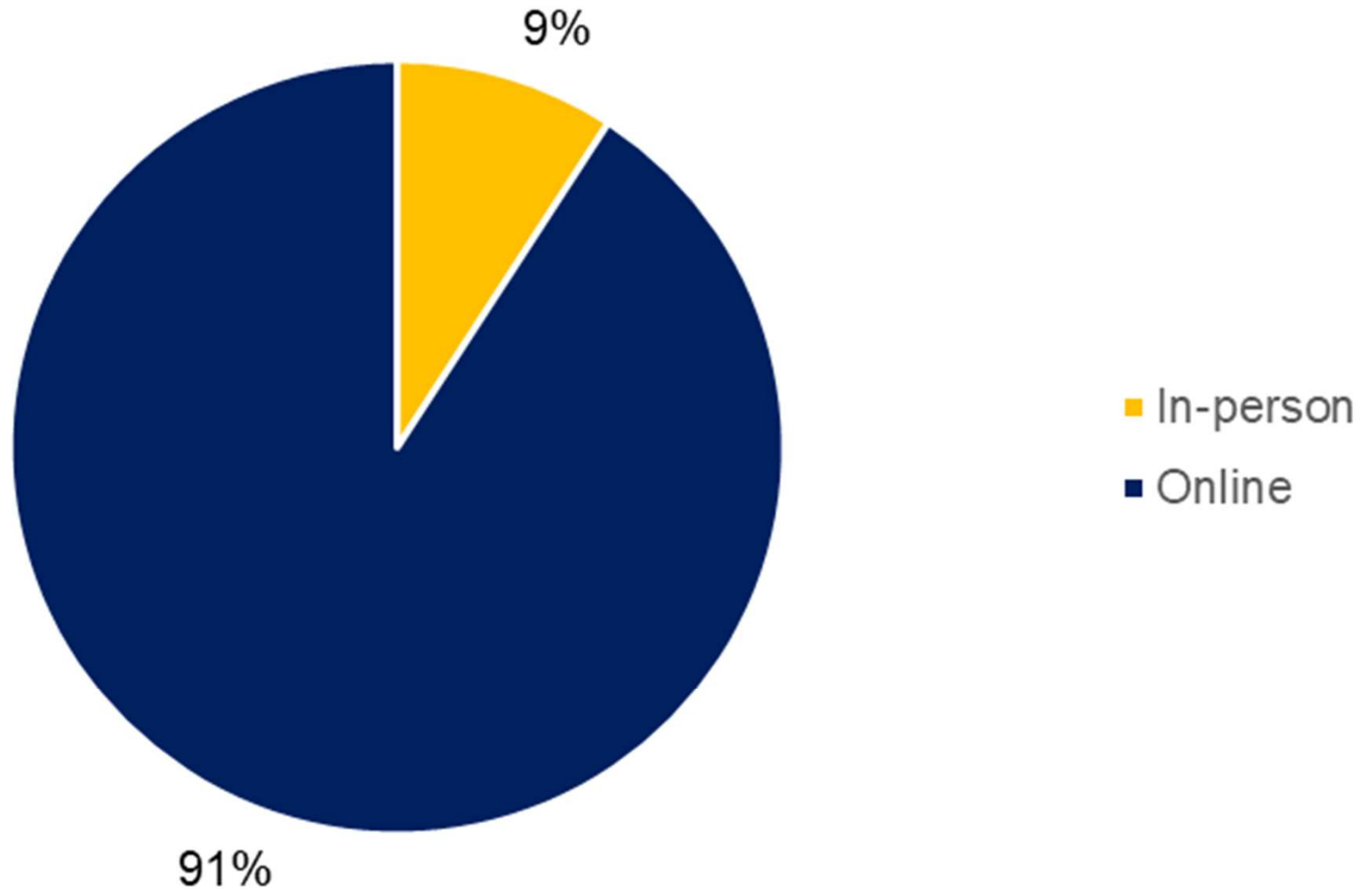


Which Middle school are you most affiliated with?



Demographics

Did you attend this meeting online or in-person?



Demographics

